



# WARWICK SCHOOL DISTRICT

## 2006 PSSA - District and State Results

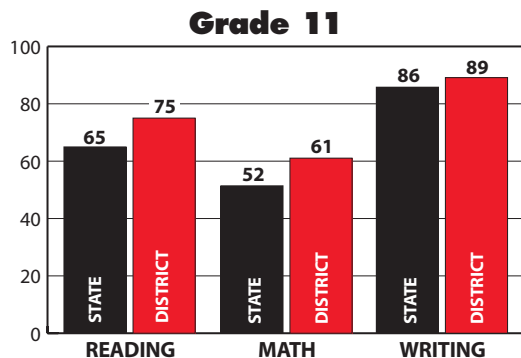
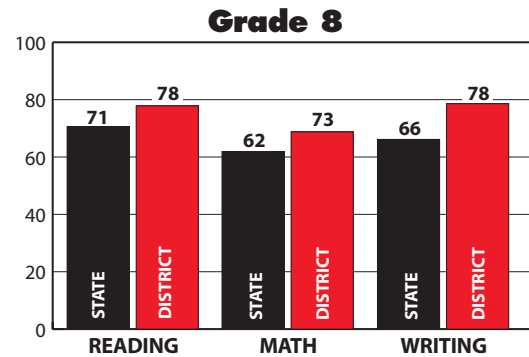
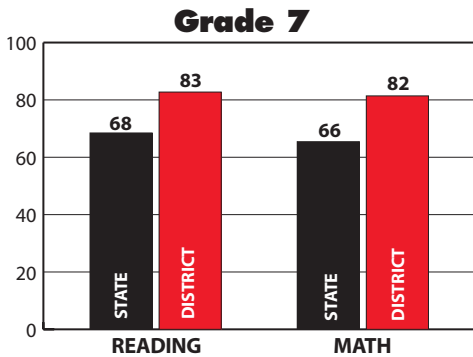
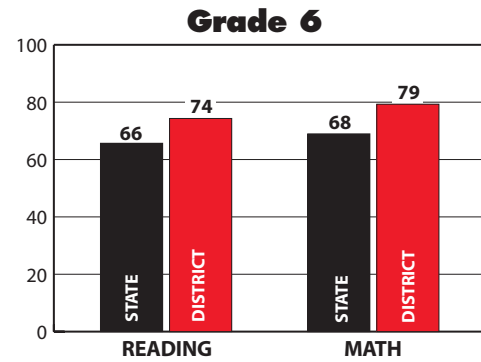
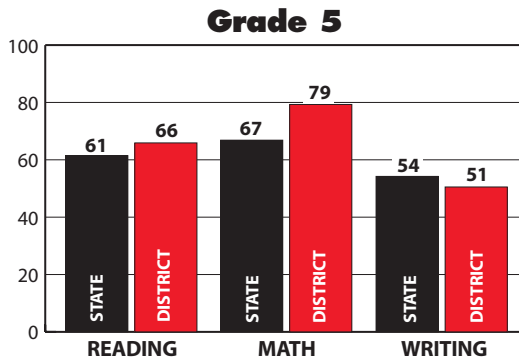
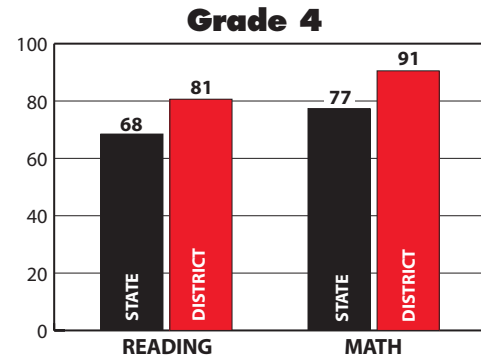
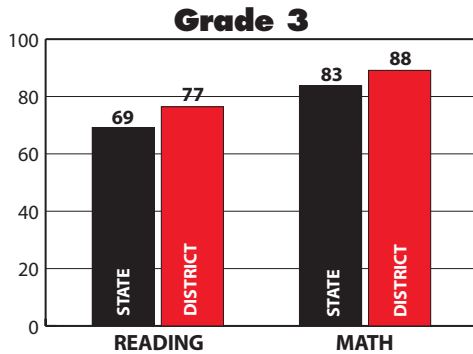


In 1999, Pennsylvania adopted academic standards for Reading, Writing, Speaking and Listening and Mathematics. These standards identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

The annual Pennsylvania System of School Assessment (PSSA) is a

standards-based criterion-referenced assessment used to measure a student's attainment of the academic standards while also determining the degree to which school programs enable students to attain proficiency of the standards. Every Pennsylvania student in grades 3 through 8 and grade 11 is assessed in reading and math. Every Pennsylvania student in grades 5, 8 and 11 is assessed in writing.

### Percent of Students Proficient or Above in Subject Area Assessments



### Adequate Yearly Progress (AYP) Goals for Core Subject Results

Year	2002-04	2005-07	2008-10	2011	2012	2013	2014
Percent Proficient in Reading	45	54	63	72	81	91	100
Percent Proficient in Math	35	45	56	67	78	89	100

## Individual School Reports On the Percent of Students Scoring Proficient/Advanced

MATH	2001	2002	2003	2004	2005	2006
John Beck Elementary School	64.7%	62.6%	71.8%	80.0%	78.2%	82.9%
John R. Bonfield Elementary School	75.8%	70.7%	68.0%	81.0%	83.9%	83.3%
Kissel Hill Elementary School	66.4%	57.3%	65.3%	78.0%	76.6%	86.4%
Lititz Elementary School	53.4%	53.6%	53.1%	63.0%	77.4%	82.8%
Warwick Middle School	64.5%	64.3%	62.8%	69.0%	78.7%	72.6%
Warwick High School	57.4%	58.6%	57.7%	62.0%	65.4%	61.6%

READING	2001	2002	2003	2004	2005	2006
John Beck Elementary School	70.6%	73.5%	74.4%	79.0%	77.7%	72.2%
John R. Bonfield Elementary School	63.6%	62.0%	66.7%	74.0%	70.0%	70.2%
Kissel Hill Elementary School	68.4%	61.5%	61.5%	79.0%	75.4%	70.5%
Lititz Elementary School	67.1%	60.8%	63.5%	71.0%	79.0%	73.8%
Warwick Middle School	69.6%	71.4%	75.1%	76.0%	75.3%	77.5%
Warwick High School	61.1%	60.5%	70.1%	73.0%	78.2%	75.2%

### Pennsylvania's General Performance Level Descriptors: Advanced, Proficient, Basic, and Below Basic

**ADVANCED:** The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of the skills included in the Pennsylvania Academic Content Standards.

**PROFICIENT:** The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of the skills included in the Pennsylvania Academic Content Standards.

**BASIC:** The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of the skills included in the Pennsylvania Academic Content Standards. This work is approaching satisfactory performance, but has not yet reached it. Additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level is needed.

**BELOW BASIC:** The Below Basic Level reflects inadequate academic performance. Below Basic work indicates little understanding and minimal display of the skills included in the Pennsylvania Academic Content Standards. Additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level is needed.

### District 2006 PSSA Score Student Proficiency Percentages by Grade/Subject

#### ELEMENTARY (3RD GRADE)

2006 - Math		2006 - Reading	
56%	Advanced	33%	Advanced
32%	Proficient	44%	Proficient
8%	Basic	13%	Basic
4%	Below Basic	10%	Below Basic

#### MIDDLE SCHOOL (7TH GRADE)

2006 - Math		2006 - Reading	
56%	Advanced	45%	Advanced
26%	Proficient	39%	Proficient
11%	Basic	10%	Basic
7%	Below Basic	7%	Below Basic

#### ELEMENTARY (4TH GRADE)

2006 - Math		2006 - Reading	
56%	Advanced	41%	Advanced
35%	Proficient	40%	Proficient
4%	Basic	10%	Basic
5%	Below Basic	9%	Below Basic

#### MIDDLE SCHOOL (8TH GRADE)

2006 - Math		2006 - Reading		2006 - Writing	
48%	Advanced	49%	Advanced	6%	Advanced
25%	Proficient	28%	Proficient	73%	Proficient
15%	Basic	12%	Basic	20%	Basic
12%	Below Basic	10%	Below Basic	2%	Below Basic

#### ELEMENTARY (5TH GRADE)

2006 - Math		2006 - Reading		2006 - Writing	
54%	Advanced	19%	Advanced	1%	Advanced
26%	Proficient	47%	Proficient	51%	Proficient
13%	Basic	19%	Basic	49%	Basic
8%	Below Basic	15%	Below Basic	0%	Below Basic

#### HIGH SCHOOL (11 TH GRADE)

2006 - Math		2006 - Reading		2006 - Writing	
35%	Advanced	41%	Advanced	18%	Advanced
27%	Proficient	34%	Proficient	72%	Proficient
16%	Basic	11%	Basic	10%	Basic
23%	Below Basic	15%	Below Basic	1%	Below Basic

The Warwick School District met the 2006 Adequate Yearly Progress (AYP) district targets. Warwick Middle School did not meet the AYP targets for their IEP sub-group. Warwick High School (for the second year in a row) also did not meet the targets for their IEP sub-group. Due to these facts, the middle is currently in "Warning" status, and the high school is in "School Improvement I." The district is currently developing detailed plans to address these issues, and the district expects our status to improve for these subgroups over the course of the coming years.