



Warwick School District

Committee of the Whole

September 3, 2024

Board Room

7:00 p.m.

The school board's Committee of the Whole meeting on Tuesday, September 3, 2024 will be held in the district office board room. An overflow area will be set up in the lobby should attendance warrant.

Committee of the Whole meetings are not voting sessions. These meetings are held for the board to hear presentations, review policies, evaluate data, and hold discussions. Individuals interested in providing public comments must provide their name, their address, and their topic of comment to the Board Secretary at boardsecretary@warwicksd.org before 3:30 p.m. on the day of the meeting. The board may or may not elect to respond to comments.

This meeting will be held in person as well as virtually using this link:

<https://youtube.com/live/OZiDljeZAWM?feature=share>

MINUTES

In attendance

- Mrs. Janice Boyer, Mr. Dan Woolley, Mrs. Amy Martin, Mr. Reggie Weaver, Mrs. Emily Zimmerman, Mr. Scott Landis, Mrs. Angie Lingo, Mr. Michael Brown, Dr. Melanie Calendar, Dr. Steve Szobocsan, Mr. Justin Welker, Dr. Fred Griffiths, Ms. Carolyn Enigk

Absent

- Mr. Nate Wertsch, Mr. James Koelsch, Ms. Noelle Brossman, Mr. Bill Breault

Visitors In Attendance (Utilized Sign-In Sheets)

- Lisa Hochreiter, Annie Wiker, Penny Mason, Cindy Wingenroth, Matt Morgan, Michelle Morgan, Rachael Haverstick

Visitors In Attendance (virtually)

- Approximately **26** concurrent users were present and able to observe this meeting via YouTube. No names are available through YouTube.

Prior to meeting, an executive session was held to discuss the new superintendent search with Mr. Templeton of Templeton Advantage.

1. GAPP Exchange Presentation – *Mrs. Molly Zelewicz*

Reviewed the exchange program, a 35 year partnership. Students met with the town Mayor, attended school, and visited places such as Berchtesgaden, Salzburg, Berlin and Burghausen. Luke Thompson, Rya McKain, Molly Swift, & Louisa Landis shared their experiences. Susan McKain, mother of Rya

Next meeting: October 1, 2024

McKain thanked the school board, administration, and staff for supporting the students through the GAPP exchange.

2. Coaching Agreement ([LINK](#)) – *Dr. Steve Szobocsan*

Leadership coaching for the administrative/leadership team with the goal to continue growing and developing leadership skills. This will be voted for approval on September 17, 2024.

3. Board Policy Review

a. 218 – Student Discipline (Pupils)

Dr. Szobocsan shared recommendations for language change from PSBA.

b. 218.1 – Weapons (Pupils)

Dr. Szobocsan shared recommendations for language change from PSBA.

c. 218.2 – Terroristic Threats (Pupils)

Dr. Szobocsan shared recommendations for language change from PSBA.

d. 803 – School Calendar (Operations)

Dr. Szobocsan shared recommendations for language change from PSBA; including adding “hours of instruction”. Changed to “days or hours”. This does not make changes to this years calendar.

e. 805 – Emergency Preparedness (Operations) with Attachment A

Dr. Szobocsan shared recommendations for language change from PSBA, including updated information regarding the state required Safe2Say program.

4. Other Relevant Items

None

5. Public Comment

The following individuals contacted the school board secretary and indicated their desire to address the board with comments regarding items not specific to any Agenda items. Individual addresses were verified by the school board secretary prior to the meeting, and these individuals spoke following the Committee of the Whole meeting on topics as listed.

Cindy Wingenroth Coaching Agreement

*Next meeting: **October 1, 2024***

The meeting adjourned at approximately 7:48 p.m.

Respectfully submitted by
Justin Welker

Next meeting: October 1, 2024



Warwick School District
Building and Property Committee

September 9, 2024

Conference Room A

6:00 p.m.

MINUTES

Cancelled

Due to the lack of discussion/agenda items, no meeting was held during the month of September.

Next meeting: **October 14, 2024**

Warwick School District Education Committee



September 9, 2024

Board Room

6:00 p.m.

MINUTES

IN ATTENDANCE: Amy Balsbaugh, Melanie Calender, Dr. Susan Ciampaglia, Shelly Chmil, Ashley Driscoll, Scott Landis, Angie Lingo, Kellye McMillion, Becky Noon, Joyce Stephens, Zoe Wiker

ABSENT: Kimberly Regennas

COMMUNITY MEMBERS PRESENT:

1. Welcome - *Mr. Scott Landis, School Board Member & Mrs. Angie Lingo, School Board Members*

Mr. Landis opened the meeting and thanked everyone for coming to the meeting. He turned the meeting over to Dr. Calender.

2. Purpose of the Education Committee - *Dr. Melanie Calender, Assistant Superintendent*

The review of the purpose will be paused to be reviewed until next month, since new members will be joining next month.

Dr. Calendar shared a reminder that the October meeting moved from 10/14 to 10/21.

3. Student Representative Report - *Ms. Zoe Wiker, Student Representative*

Zoe shared most of the buildings are working on a lot of back to school items, drills, and setting expectations for the year. She noted that high school students have been adapting well to the construction in the high school. Dr. Calender thanked everyone for their patience with the construction impacts.

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4. Summer Program Review of Student Data - *Mr. Steven Lin, Principal (JB)*

Mr. Lin shared an update on the summer program for elementary for the summer of 2024. Mr. Lin thanked those involved in a variety of roles that supported the summer program. The program was housed at Bonfield Elementary in 2024 and the summer academy program was merged with the summer pre-k program. Mr. Lin reviewed that the purpose of the program for rising 1-3rd graders is to reinforce skills from the previous year to springboard learning for the following year. For summer pre-k, the goal is to prepare students for kindergarten skills and teach social norms to prepare for the school year. Students were selected for the program in grades rising 1-3 for those who were engaged in receiving tier 2 and 3 supports. In 2nd and 3rd grade, 100 percent of the students met the 70% benchmark for the assessments provided in the area of math. 1st grade and 2nd grade data showed a need for more phonemic awareness and phonics instruction in the summer program. Moving forward, Mr. Lin is recommending that we extend the summer pre k program and the summer academy program by 1 hour each day. There is also a desire to reorient the summer learning program to a forward-leaning position, focusing on preparing students for the following year, which will require re-evaluation of data collection, specifically in math. The committee recommended exploring if there is availability to add a food option for participants. It was shared that this program is district funded. Increasing the length of time of the program would increase the cost of the program to the district. The committee discussed that high school students might be very willing to volunteer or partner for this program as well. The Education Foundation representative shared that the Ed Foundation would be willing to help support creative opportunities for students in the summer.

5. SEAD Curriculum Resource Books - *Mrs. Andrea Shertzer, School Counselor (LE) and Coordinator of School Counseling, Mr. Eddy Cordero, Principal (KHE) , Dr. Amy Balsbaugh, Principal (JRB)*

Dr. Balsbaugh and Mrs. Shertzer shared the resources that have been selected to support the revised and reordered themes for the SEAD curriculum that the education committee approved in April. Once all the sample books have arrived, they will be available for review in the district office.

6. Attract, Prepare, Retain (APR) Grant to Recruit Special Education Teachers - *Mrs. Megan Demianovich, Director of Student Services*

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Mrs. Demianovich presented an APR grant opportunity which would support the development of future educators. This grant was awarded to the district over the summer. PaTTAN has a new initiative called Attract. Prepare. Retain. The purpose of the grant is to address the shortages of special education teachers across the state. The goal is to attract high school students to go into the field of special education through experiential learning opportunities. 77 grants were awarded across the state of Pennsylvania. Warwick received \$14,660 across 2 years to support unified courses at the HS, expanding into flex sessions to teach students about special education, careers, and disability awareness. It will also support equipment needs for a new Unified Tech Ed course in the 2025-2026 school year. Additionally, the high school would pilot starting a future educators club at WHS which would be open to any student with an interest in education to have opportunities for trips across the district to help in special education, providing special education speakers, and allowing students to assist with special events. Pre and Post surveys will be used to anonymously rate the effectiveness of the program. The next steps are to complete a grant agreement, hiring a club advisor for the Future Educators Club, and creating and implementing flex sessions for students participating in Unified Courses. Ashley Driscoll shared the idea to include opportunities to see what co-teaching would be for future special educators as well.

7. Bigs in Blue Program - Mrs. Megan Demianovich, Director of Student Services

The Bigs in Blue is a Big-Brothers/Sisters initiative that ties districts and police together. The Lititz Borough police heard about the program and was excited about the potential for the program. The purpose is to introduce youth to active-duty law enforcement officers who serve as mentors. Each officer meets with his or her "little" a few times each month on-site at the child's school. The program builds friendships and opens lines of communication between youth and law enforcement officers. Lititz Borough would partner. Northern Regional is interested but does not have the staffing currently to implement the program. 3 goals are created for the student and communicated with the big, little, and family. Referrals for students aged 7 to 17. Each Big only has 1 Little for the duration of the mentorship. A student would be referred by the school team. The school team contacts parents and gets permission to exchange information with Bigs in Blue. The Bigs in Blue Coordinator contacts each family and further explains the program and sends an application. A match is created between a

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Little and Big. The Bigs in Blue Coordinator arranges the first onsite visit with the school and joins Little and Big for the first visit. All meetings would occur during recess or lunch, not during instructional time. The Coordinator serves as the go between for the family and the school. Officers and families do not contact each other directly. Families can withdraw consent at any time. The next steps for this would be board approval to sign an MOU to acknowledge the partnership with Bigs in Blue and WSD. The Bigs in Blue Coordinator would then start interviewing interested officers from LBPD to assist in creating successful matches. We will work with school teams to review the referral process and refer students after talking with families. To start, 3 to 4 students would be able to be entered into the program. No funding is needed for this programming.

8. Fire Safety Curriculum PK-6 - Mrs. Jenna Louderback, Principal (LE)

Leslie Morgan, Joanna Shekart, and Megan Cupo-Fisher along with Mrs. Louderback met with the fire chief, Duane Ober, prior to updating the fire safety curriculum. He noted cell-phones and e-bike batteries should be included in updated materials. He also met with them at the end of the process and provided additional feedback. The fire safety curriculum recognizes and explains safe and unsafe practices in the home, school, and community. There is one course for fire safety per grade level, including 1-3 days worth of 45 minutes of teaching, that is taught across the elementary division during the month of October which is fire safety month. The content increases in rigor with each age level. We also partner with our local fire departments to come visit students in their gear during the month to familiarize students with them. Links to science were highlighted. There were a few minor updates to the actual curriculum, mostly involving materials from videos and pictures needing to be updated. Standards were updated in the Curriculum Map and 6th grade added a lithium battery safety and digital fire extinguisher practice. There are no formal assessments, but teachers will discuss and check for understanding.

9. Math Assessment Pilot Expansion (Elementary K-2) - Mrs. Jenna Louderback, Principal (LE)

Last spring, a pilot was requested for STAR Math. The pilot was completed and data was gathered and feedback was garnered. It was determined that it was hard to make a decision based on just one tool. The team is looking hard to find the right fit for what is needed. Acadience Math is a partner to Acadience

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Reading, which we already are using in our building. Reports and tech tools will be very similar and familiar based upon Acadience Reading usage. Feedback from this pilot will be compared to what has been received already from STAR Math. Costs are comparable. The tool is desired to be used as a universal screener and progress monitoring assessment to identify learning gaps as well as areas for enrichments, informing MTSS tiered support as well. The shifts of these tools would be receiving meaningful data with usable reports. Parent input will be gathered with the reports as well.

10. Elementary Spelling Curriculum Update (English Language Arts) - *Dr. Amy Balsbaugh, Principal (JRB)*

Dr. Balsbaugh shared that using the spelling included in the Wonders curriculum in place of Words their Way (former program) was piloted in 2022-2023. The pilot was successful and approved for full implementation in 2023-2024. During the summer of 2024, pilot teachers worked with Dr. Balsbaugh to update spelling in the CMap to reflect the use of the Wonders words/patterns, which align to our phonics instruction, and to remove the use of Words their Way as our core spelling resource. In addition, grades 3 and 4 made some minor clarifications and refinements of their writing expectations in the Cmap after their first year of implementation.

11. Old Business

12. Public Comment

Mrs. McMillion asked if there are books that are not in classroom libraries and instead students are being asked to bring books from home. Dr. Calender shared that classroom libraries have not disappeared. She noted that teachers have always been in control of their libraries. A tool has been piloted to explore inventorying what is in classrooms to see if the tool was a usable possibility. No one has been asked to take books home and the number of books in a classroom library varies. Dr. Calender noted there have been very few concerns about what has been placed in teachers' libraries. She noted we do not control what students bring into the classroom, but if there is a concern raised by something that has been brought in or it becomes a disruption in the classroom, it is addressed at the building level.

The meeting was adjourned at approximately **7:43** pm.

Respectfully submitted,
Amy Balsbaugh

Next Meeting: *October 21, 2024** Date change*

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Warwick School District
Finance and Legal Committee

September 3, 2024

Conference Room A

6:00 p.m.

MINUTES

Cancelled

Due to the lack of discussion/agenda items, no meeting was held during the month of September.

Next Meeting: **October 1, 2024**

Warwick School District

Student Activities Committee



September 5, 2024

Board Room

6:00 p.m.

MINUTES

Attendance: Dr. Szobocsan, Mr. Brown, Mrs. Medini, Mr. Todd, Mr. Hazel, Mr. Bernstein, Mr. Cordero, Mrs. Rossi, Mrs. Wharton, Zoe Wiker, Mrs. Hample

Absent: Mrs. Wood

Audience: None

- If you have any questions or considerations before or during the meeting, please email Dr. Szobocsan @ sszobocsan@warwicksd.org

1. Greetings - *Mr. Mike Brown, School Board Members*

- Elementary Teacher Representative - SC Wharton

2. Student Representative Report - *Zoe Wiker, Student Representative* Great start to the school year / complaints about not being able to create a playlist from some students - clarification made: teams do have the ability to choose from the radio station extensive list, many teams have already made their playlists and it is exclusive for their team.

3. Extra-Curricular Report - *Mr. Earl Hazel, Athletic Director* Many scholars participating in fall sports, busy season for Junior High sports. All positives regarding all fall sports.

4. Athlete Questionnaire ~ *Mitch Davis* Explains dissertation. Coaches helping other coaches. Building on each other's strengths.

Committee recommends sending this to the board for approval.

5. Out-of-State/Overnight Trip Requests - *Dr. Steve Szobocsan*

6. Old Business - Need to amend minutes from last month to correct an error on who attended.

7. Additional Considerations - event expectations launch tomorrow

Next Meeting: October 3, 2024

8. Public Comment - question for clarification about event expectations and kids being unattended. Clarified that it is only if kids are drawing negative attention to themselves. Another question about theme dress - High School students dressed in the theme can sit in the student section.

The meeting was adjourned at approximately **6:50** p.m.

Respectfully submitted by
Heriberto Cordero

Next Meeting: October 3, 2024